

Disability Verification Form

FOR THE TREATING HEALTH CARE PROVIDER: You have been asked by your patient/client to complete this verification form providing documentation of a disability defined by Section 504 of the Rehabilitation Act and The Americans with Disabilities Act of 1990, as amended.

To determine eligibility for ADA accommodations associated with a physical or mental impairment, Access Services requires current documentation from a licensed treating professional or health care provider who is familiar with the student and their functional limitations based on a diagnosed disability.

Please complete this form in its entirety and attach any additional information needed. Verification forms returned partially complete could result in a delay or denial of accommodations. To accurately complete this form, you must:

- Have knowledge of the student's current level of functioning and any potential access barriers this may present in the academic or clinical environment.
- Complete the following verification form with current knowledge of the student.
- Return the completed form to: access.services@baptistu.edu

Cturdont ID#		
Student ID#:	D.O.B.:	
PLEASE PROVIDE AS MUCH DETAIL AS P DISABILITY-RELATED ACCOMMODATION		
Formal Student Diagnosis (including	date of diagnosis, D	SM-5/ICD-10 codes):
Diagnosis 1:	Code:	Date Diagnosed:
Diagnosis 2:	Code:	Date Diagnosed:
Diagnosis 3:	Code:	Date Diagnosed:
Additional diagnosis and date diagnosed	d:	
Date student first visited you for this cond	ition(s):	
Date student was most recently seen for t	his condition(s):	
Expected Duration of Student Diagnosis: Method used to obtain diagnosis & current		· · · · · · · · · · · · · · ·
Provide a detailed explanation of how the environment, including labs and clinic. N o sufficient.		student's ability to function in the academic ohn has x and needs extended time" is not
Severity of condition (please choose):	Mild □ Moderate	□ Severe

Current medications, dosage frequencies and potential adverse side effects of these:				
Current therapies and other treatments, frequencies of these and any anticipated hospital stays:				
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Substantial Impact to Major Life Activities:

Definition: The student's activities are <u>significantly</u> restricted when compared to the average individual in the general population when the conditions, manner or duration under which these activities can be performed are considered.

Please check all functional limitations that apply, including information on how each will impact your patient/client within the academic or clinical environment:

Functional Limitation	Mild	Moderate	Substantial	How is the life activity impacted by the diagnosis?
Caring for Oneself				
Performing Manual Tasks				
Seeing				
Hearing				
Breathing				
Sleeping				
Eating				
Standing				
Lifting				
Bending				
Walking				
Speaking				
Learning				
Reading				
Concentrating				
Thinking				
Communicating				
Memory				
Working				
Operation of a major bodily function				
Other:				
Other:				

Suggested Reasonable Accommodations:

Based on the functional limitations described, what accommodation(s) is essential to ensure that the student has the same opportunities as non-disabled peers? Each proposed suggestion should include a rationale that is supported by a diagnosis previously documented on this form.

Please note: recommended accommodations will be considered, but are not automatically included as part of a student's approved accommodations.

Suggested Accommodation	What Makes This Necessary?	Functional Limitation this may Accommodate
Potential consequences should the	student not receive the requested acco	mmodation(s):
Additional Information and/or Comi	ments (background/medical/psychosoc	ial information, etc.):
Practitioner Name & Title:		
Specialty/Qualifications for Determ	ining Diagnosis:	
State License and/or Certification N	lumber:	
Practitioner Signature:		
Date:		
Address:		
Email:		
Phone:		