1. Purpose

1.1. To describe the policy for student retention at Baptist Health Sciences University College of Osteopathic Medicine (BUCOM).

1.2. To describe processes for maximizing student retention.

2. Policy

2.1. Pre-clinical (Years 1-2)

2.1.1. The Assistant Dean for OMS 1 and 2 will reach out to students who receive a score <75% on any integrated course exam to check in with the student and assess any needs.

2.1.2. Any student performing at less than a “C” average/70% at the mid-semester point will be referred for a mandatory session with a BUCOM academic enrichment specialist.

2.1.3. The academic enrichment specialist will work with the student to develop an academic success plan which will be shared with the Assistant Dean for OMS 1 and 2. Students will have mandatory meetings with the same enrichment specialist during the remainder of that term.

2.1.4. Any student who earns a non-passing grade in any first and second year course is required to meet with either the Chair of Biomedical Sciences and/or Assistant Dean for OMS 1 and 2 and an assigned academic enrichment specialist to design a plan for remediation.

2.1.5. Student progress will be monitored by the BUCOM Student Progress Committee (SPC).

2.1.6. Remediation for a non-pass in a first year course will be completed over the summer term between the first and second year of medical school.

2.1.7. Students who receive a non-passing grade in the second year curriculum will need to remediate that course prior to attempting the Comprehensive Osteopathic Medical Licensing Examination of the United States (COMLEX-USA) level 1 exam.

2.2. Clinical (Year 3-4)

2.2.1. Any student who receives a summative score of “C”/<70.0% on a third year clerkship or fourth year rotation will have a mandatory meeting with the third/fourth year dean so a remediation plan can be developed. Students will be asked to work with one of the learning assessment specialists.

2.2.2. Any student who fails more than one third year rotation will have mandatory counseling with the applicable Third or Fourth Year Assistant Dean for Clinical Affairs. Students will also be required to come before the SPC.

2.3. COMLEX-USA Levels 1 and 2
2.3.1. Any student who earns a non-passing score on a standardized COMLEX exam will schedule a mandatory meeting with an educational enrichment specialist and the Senior Associate Dean (Years 1 and 2) or the Senior Associate Dean (Years 3 and 4). Requirements for remediation and retaking the exam are described in Policy COMBOD.1006, “COMLEX-USA, COMSAE and COMAT Testing”.

3. Definitions
   3.1. None.

4. Procedure
   4.1. None.

5. Related Information
   5.1. BUCOM Promotion policy (COMBOD.1026)
   5.2. COMLEX-USA, COMSAE and COMAT Testing policy (COMBOD.1006)